

The Rise School of San Antonio Lead Teacher Job Description

About The Rise School: The Rise School's mission is to provide the highest quality early childhood education for all children—gifted, traditional, and developmental delayed—in an inclusive setting, where individualized learning techniques enable every child to achieve his or her maximum potential. Therapies—speech, physical, occupational and music—are integrated into the daily learning environment. Rise San Antonio will open August 2024 with 2 classrooms, one for one-year-olds, one for two-year olds. Ultimately, we will grow to 10 classrooms for children ages 1-6. One-half of students will be neurodevelopmentally delayed and one-half will be typically developing.

Job Summary: Lead teachers at Rise are critical to its mission to provide the highest quality early childhood education for all children. They are a model of professionalism, a source of support and partnership for families, assertive and effective communicators, deep collaborators, fair and explicit coaches, expert early childhood teachers for children of all abilities, and reflective, continuous learners. A lead teacher reports to the School Director and has two direct reports—a teacher and a teaching assistant.

Responsibilities and Duties

Core Responsibilities and Related Duties:

- **Teaching Practices & Child Development and Learning in Context:** Creates and maintains a learning environment that is Universally Designed and reflective of the culture, needs, and interests of students, and use teaching strategies that are evidence-based, developmentally appropriate and differentiated to meet the diverse needs of the students.
 - Uses assessment data to develop and implement appropriate, engaging activities and weekly lesson plans based on the school curricula and scope and sequence (including Conscious Discipline and Learning Without Tears);
 - Provides appropriate adaptations and accommodations as needed for individual learning;
 - Creates and implements Behavior Intervention Plans;
 - Maintains a safe and appropriate environment for all children;
 - Ensures that all children's daily care needs are met (e.g. diapering/toileting, feeding, medication administration, etc.)
 - Plans and coordinates transition to next classroom or educational setting
- **Family Partnerships and Community Connections:** Communicates with families through daily/weekly notes, emails, reports, beginning and end of year conferences, and face-to-face communication. S/he seeks to know, understand, and value each family and creates respectful, reciprocal partnerships with families.
- **Assessment:** Leads the initial and ongoing assessment of children and use the information gathered from assessments to guide instruction and intervention; use assessment information to develop and implement Individualized Instructional Plan for students with identified delays or disabilities
- **Collaboration:** Develops and maintains collaborative working partnerships with therapists and other lead teachers to enrich classroom instruction
 - Implements techniques and strategies as recommended by therapists, and requests additional support or instruction as needed
- **Coaching:** Supervises, evaluates, and coaches teacher and teaching assistant, as well as university student interns and/or other classroom volunteers if and when applicable
 - Leads a team meeting with classroom team on a weekly basis to discuss student progress and observations, reflect on teaching and classroom needs, and to plan and prepare for upcoming activities
- **Professionalism:** Adheres to program policies and procedures; supervises the classroom to ensure the health and safety of each child; ensures all licensing and NAEYC quality standards are upheld at all times; receives and implements feedback and coaching from directors and demonstrates a willingness to

continually reflect and learn; maintains professional, open, and direct communication and interactions with teaching team and other staff, therapy team, administrators, families/caregivers and volunteers.

Qualifications and Skills

Required Qualifications:

- Undergraduate Degree--Master's degree (or working toward a master's degree)—preferred in early childhood or related field
- At least three (3) years of teaching experience in special education, early childhood education, or a related field
- Certified in Pediatric CPR and First Aid (or willing to become certified)

Skills:

- Physical requirements:
 - Move around and remain standing for long periods of time
 - Play and interact with children at their level (e.g. on the ground, at a table, around a sensory table, assist with sleeping at nap time, etc.)
 - Lift and carry children (up to 40 pounds) when needed
 - Crouch/lean to clean, change diapers, move furniture/equipment
- Other requirements:
 - Respond quickly and calmly to unsafe or emergency situations
 - Open to receiving and implementing feedback from others
 - Collaborative, reflective, and committed to being a lifelong learner

Salary and Benefits

Salary: Competitive based on experience and education.

Benefits: The Rise School of San Antonio will provide a benefit package for full time employees that includes insurance plans (health, dental, vision) and PTO (school holidays, and sick/personal leave)

To Apply

Send resume and brief cover letter with your “why” to Leslie@RiseSchoolSA.org